

# The Development Path of College English Teaching Reform from the Perspective of Eap Teaching Based on General Education Concept

Lu Li

Dalian Institute of Science and Technology, Dalian, Liaoning, 116021, China

**Keywords:** General education concept, Eap teaching, College English

**Abstract:** EAP teaching mode refers to English for academic purposes, which is the internal demand of the international development of higher education in China. Applying it to the college English curriculum reform can meet the development and specific needs of learners and construct an efficient classroom. General education concept refers to a kind of non-utilitarian, non-professional education of basic knowledge, skills and attitudes, aiming to cultivate social talents with all-round development. Based on general education concept, EAP teaching mode is integrated into college English teaching reform, aiming to cultivate English professionals with all-round development. We should accelerate the reform process, improve teaching efficiency and build a brand-new college English teaching system.

## 1. Introduction

With the deepening of education reform, most colleges and universities have realized the importance of general education concept and put fully into effect general education in the curriculum reform. EAP teaching mode has been widely used in overseas higher education and achieved high efficiency. In view of this situation, China's higher education should speed up the research and introduction of a number of education models, learn from some advanced research results of foreign countries, carry out active practice in college English reform, meet the needs of general education concept, and attach importance to the implementation of ERP teaching mode so as to promote the process of college English curriculum reform.

## 2. General Education Concept and Summery on Eap Teaching

### 2.1 The Connotation of General Education Concept

General education is an important part of higher education, the main purpose of which is to cultivate talents of all-round development with a sense of responsibility. The connotation of general education concept generally includes three aspects. The first is to attach importance to the main body status of the educated and cultivate their sound personality through education. Secondly, we should pay attention to the effective integration of multiple disciplines in terms of educational content, so as to provide students with richer knowledge, broaden their horizons and enrich their cultural connotations. Thirdly, in terms of education environment, we should create a diversified education environment according to the different needs of students of different majors.

### 2.2 The Connotation of Eap Teaching

EAP refers to English for academic purposes, which needs to offer relevant English courses in theory according to the specific situation and requirements of learners and provide them with corresponding professional knowledge and skills. This teaching mode is widely used in foreign higher education and has certain effectiveness, which provides certain reference for the development of higher education in China. With the continuous development for the internationalization of higher education, EAP teaching mode is bound to be widely used in higher education.

### **3. The Significance of College English Curriculum Reform from the Perspective of Eap Teaching Based on General Education Concept**

Under the background of general education concept, the reform and development of college English curriculum must pay attention to the students' main body status in class, improve the teaching environment, enrich the teaching content, and broaden the scope of students' learning. In this case, through the integration of EAP teaching mode, teachers will choose appropriate teaching mode according to the development needs of students and construct English classroom so as to meet the needs of students' individual growth and also achieve the teaching goal of general education. It can change a series of problems existing in the past reform, guide teachers to learn from the practical results of foreign EAP mode, build domestic English classroom, provide more professional knowledge and skills for learners, highlight the main body status of learners and meet the needs of students' further education. At the same time, it also promotes the international development of higher education in China. Therefore, it is very important to realize EAP teaching mode actively in the college English curriculum reform.

### **4. Measures of College English Curriculum Reform from the Perspective of Eap Teaching Based on General Education Concept**

#### **4.1 Changing Teachers' Educational Concept and Improving Their Professional Quality**

To actively promote the college English curriculum reform, first of all, it is necessary to change teachers' teaching concept so as to make them realize the importance of general education concept, and carry out positive practice in class to build an efficient English classroom. It is also necessary to guide teachers to realize the practical effect of EAP teaching mode in college English classroom. Teachers should learn through network training and other ways, and master the research results and practice of all aspects of EAP. They should improve their own professional quality through continuous learning. They should also carry out effective communication, share teaching experience, talk about the understanding and practical application of EAP teaching mode to build a set of perfect teaching plans, record the practice in class and adjust according to the development of students, so as to improve the college English curriculum system in the EAP teaching. In addition, it can also focus on professional training for teachers, improve the professional quality of teachers and lead teachers to analyze the specific application of EAP teaching mode in English class so as to gradually change teachers' traditional teaching concept, laying a good ideological foundation for them with the awareness of innovation and reform. At the same time, it also needs to carry out training related to knowledge and skills for teachers to enrich their knowledge reserves, providing strength support for curriculum reform.

#### **4.2 Strengthening Eap Teaching Research through Active Reference and Absorption**

There are a lot of researches on EAP teaching in foreign countries and many excellent results, and the teaching cases have achieved high efficiency, which is of great significance for EAP teaching research and practice in China. Therefore, in order to make full use of EAP teaching mode and general education concept, the college English curriculum reform needs to strengthen EAP teaching research and absorb the excellent foreign research results and practical experience of EAP. Constructing two courses of English ability training course and academic ability training course is chosen freely by learners to provide them with the required English professional knowledge and skills. In the academic ability training course, we should introduce more professional academic language to enrich students' learning to improve their understanding ability and guide them to use these academic languages efficiently to create to improve their English ability. In the English ability training course, we should pay attention to four aspects of practice and guidance: listening, speaking, reading and writing. Both stages need to focus on the students' main body status in class. According to the students' needs and development, we should choose the appropriate teaching content and mode to build an efficient and perfect college English curriculum system.

### 4.3 Reform and Innovation of Teaching Methods

In college English teaching, the reform and innovation of teaching methods is conducive to the construction of college English classroom and the promotion of the reform process. General education concept attaches great importance to students' main body status and education environment, and EAP teaching mode also pays attention to learners' self-selection and development needs. Therefore, the college English teaching reform from the perspective of EAP teaching based on general education concept should also focus on reflecting the main body status of students in class, strengthening the communication and interaction with students and understanding the needs of students, so that teachers can fully grasp the development of students. When making teaching plans and selecting teaching methods, teachers can also integrate into the development characteristics of students and make their teaching methods more effective and rational. In the classroom teaching, we can also use multimedia to develop the network EAP teaching mode to provide students with more abundant learning content, build a good learning environment, stimulate their initiative in learning, and give them more choices.

### 4.4 Innovating Teaching Evaluation System

Teaching evaluation system is an important part of the curriculum system, which plays an important role in the promotion of teaching efficiency and the development of students. However, the traditional teaching evaluation system, which is mainly based on examination, lacks scientificity and comprehensiveness, so it limits the process and efficiency of college English teaching reform and at the same time, it is not conducive to the all-round development of students. Therefore, in view of this situation, it is necessary to innovate the teaching evaluation system, pay attention to the scientificity, comprehensiveness and rationality of the evaluation, fully reflect the general education concept and EAP teaching concept, and get more attention from students. First of all, we need to determine the professional level of academic English and language ability. According to this evaluation content, we can develop the evaluation method, starting from the daily performance in class and the multiple evaluation methods like the mutual evaluation of teachers and students as well as students and students. Secondly, we should make different evaluation indicators according to different professional characteristics, replace simplification with diversification, and transfer the focus of the examination system to such aspects as the spirit of cooperation, classroom performance, assignment completion and learning effect. Thirdly, from the perspective of EAP teaching, we can carry out procedural college English teaching evaluation to master the main development of students in this period, so as to give a more scientific and reasonable evaluation, which is conducive to improving students' initiative in learning and the teaching evaluation system.

## 5. Conclusion

To sum up, in carrying out the college English curriculum reform, we should pay attention to the integration of general education concept and EAP teaching so as to build the academic English education and promote the international development of higher education in China. In the process of reform, it is not only necessary to introduce relevant research theories and practical experience, but also need to carry out localized reform and innovation. According to the development of Chinese students. Only by improving the educational concept, teaching content, teaching methods and evaluation mechanism and constructing a complete curriculum system can we improve the teaching efficiency of college English and promote the international development of higher education.

## References

- [1] Yan Mengmeng. A study of College English Teaching Reform Based on General Education Concept. *Overseas English*, No.10, pp.170-171, 2019.
- [2] Zhou Bingjun. An Analysis of College English Teaching Reform Based on General Education

Concept. Education Modernization, Vol.6, No.30, pp.71-72, 2019.

[3] Zhang Zhuo. The Reform and Practice of College English Teaching Based on General Education Concept [J]. Sci-Tech & Development of Enterprise, No.02, pp.164-166+169, 2019.

[4] Sun Xia. Research on the Effectiveness of EAP Teaching in the Context of Multimedia Plus. Journal of Changji University, No.4, pp.72-77, 2019.